

Registration Form

DIR/Floortime Workshop ~ Friday, March 19, 2010

Name: _____ Daytime Phone #: _____

Position: _____ Organization: _____

Address: _____ City: _____ Zip Code: _____

E-Mail Address: _____ (registration confirmation will be sent via email)

Payment by check required with registration by March 9, 2010. Call for availability after that date.

Cost: Professionals - \$75.00 Parents - \$35.00

(Cost includes Continental Breakfast)

**Make checks payable to: The Arc of Livingston-Wyoming KidStart and mail with registration to:
KidStart, Attn: Joan Banach, Holcomb Building, Geneseo, NY 14454**

Gaining insight into the
Developmental, Individual
differences and Relationship-based
(DIR) model

DIR/Floortime Workshop

Presented by:

**Jake Greenspan
&
Tim Bleecker**

March 19, 2010

SUNY Geneseo Campus

Geneseo, NY

8:00 am ~ 3:30 pm

Sponsored by:



A division of
The Arc of Livingston-Wyoming

This program has been developed for: General & Special Education Teachers, Psychologists, Speech Language Pathologists, Occupational/Physical Therapists, Social Workers, Counselors, Paraprofessionals and Parents. Applies to children of all ages.

Workshop Schedule

8:00-8:30: Registration
with Continental Breakfast

8:30-11:30: Morning Workshop
Basic Introduction to DIR/Floortime
(Objectives on back of page)
(15 minute break included)

11:30-12:30: Lunch on your own.
Bring a lunch/many restaurants
in the local area

12:30-3:30: Afternoon Workshop
Four Patterns of Intervention
(Objectives on back of page)
(15 minute break included)

Location:

Newton Lecture Hall-202
SUNY Geneseo Campus
Geneseo, NY 14454

Map & Parking Information enclosed

KidStart Contact Information:

Joan Banach ~ (585) 245-5688 ext 4672

Visit www.lwarc.org ~

Click on the KidStart logo
to download registration form, map,
parking and restaurant information.

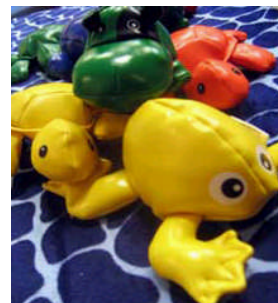
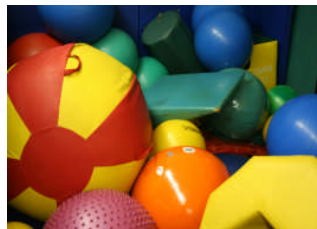
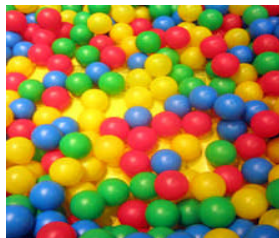
Workshop Objectives

Morning Workshop: Basic Introduction to DIR/Floortime

- ◆ Overview of the DIR model (Developmental, Individual differences, Relationship-based) and how it identifies the child's functional emotional development.
- ◆ Descriptions of each of the Functional Emotional developmental levels and give video examples of children who fit different developmental profiles.
- ◆ Explanation of how the sensory system and the different processing areas are integrated within the DIR model.
- ◆ Discussion about the different types of learning relationships that are present in these children's lives, while looking at the roles and responsibilities of the people in these relationships: teacher/child, parent/child, and therapist/child.
- ◆ Description of the different types of environments necessary to work with children at different ages and developmental levels.
- ◆ Question and answer session.

Afternoon Workshop: Four Patterns of Intervention

- ◆ Discussion about the four different patterns of intervention using the DIR model.
- ◆ Explanation of the principles of Floortime and many ideas of ways to interact with children at different developmental levels. Video clips of children to give more examples of Floortime techniques, will be provided.
- ◆ Explanation of how to stimulate peer social interaction.
- ◆ Question and answer session.



About the Presenters:

Tim Bleecker, a graduate of Kenyon College, has worked in the past with Dr. Greenspan and colleagues, specifically in the areas of visual spatial, motor, and social skills. This included working with a wide range of children with developmental and learning challenges using the DIR model. He also worked with groups of children on social, motor and sports training, and helping parents develop programs for home and school.



Jake Greenspan, also a graduate of Kenyon College, has also worked in the past with Dr. Greenspan and colleagues, specifically in the areas of visual spatial, motor, and social skills, as well as Interactive Metronome training. His work included teaching 6th, 7th, and 8th grade at a school specializing in learning differences. During this time he also worked with children with a range of developmental and learning challenges using the DIR model.



Over the past few years Jake and Tim have continued to work with Dr. Greenspan, present workshops on the DIR/Floortime model, and help families as co-directors of DIR Support Services.

Speakers Courtesy of:
DIR Support Services
4827 Rugby Avenue
Bethesda, Maryland 20814
www.dirss.com